

# ENGLISH INTERNATIONAL SCHOOL MOSCOW EAST

# NEWSLETTER

## VICE-PRINCIPAL'S MESSAGE

At the end of our second week of this academic year, the students have settled back into the routine of school and have been working hard in all their lessons. Often when I walk around the school and into classrooms, I find students deep in discussion or pens in hand working away excitedly. This positive attitude towards their learning is something that we as a school are very proud of.

This week began our new sessions of lunchtime activities. With over 40 different activities available for students to choose from, this term offers student many opportunities to try new experiences and develop skills and abilities . There is a variety of sport, creative and academic clubs available this term from Fitness Club, Orchestra, Football, Basketball, Lego Club, Russian Reading, Calligraphy, Art Therapy , Reading, Board games and many more. There is something for everyone.

We look forward to welcoming you all to school on Thursday 19th September at 3:30pm in the school hall. There you will be introduced to our teaching staff and have the opportunity to find out what is expected of your child throughout the coming year.



Celebrating the new school year



Friday 13th September 2019

## FORTHCOMING EVENTS

**Initial Parents  
Meeting**

**3:30pm**

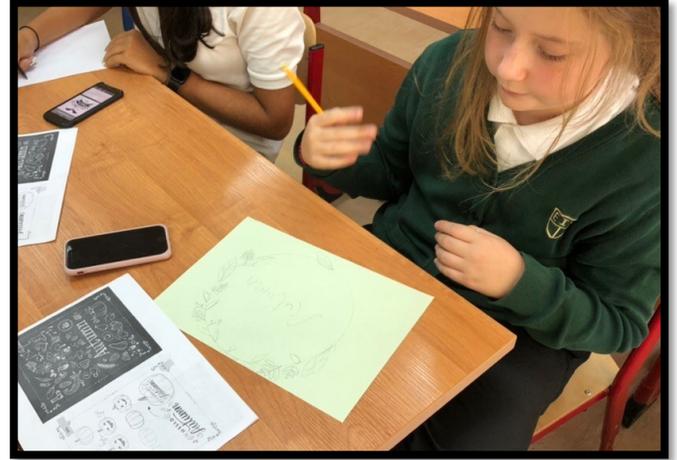
**Thursday 19th  
September**

**Coffee Morning  
27th September  
Please join us in  
the School Hall**



## Senior School Handwriting Club

These days we don't need to write by hand as much as we did in the past. Instead, we can type a letter on our computer, or send an email or text. Our writing changes as we grow and we develop our own style. Handwriting Club is a space for the 1st language students who would like to improve their handwriting and who want to practice their Calligraphy with special aqua brush pen. The Handwriting Club meets on Thursday to learn the basics of calligraphy.

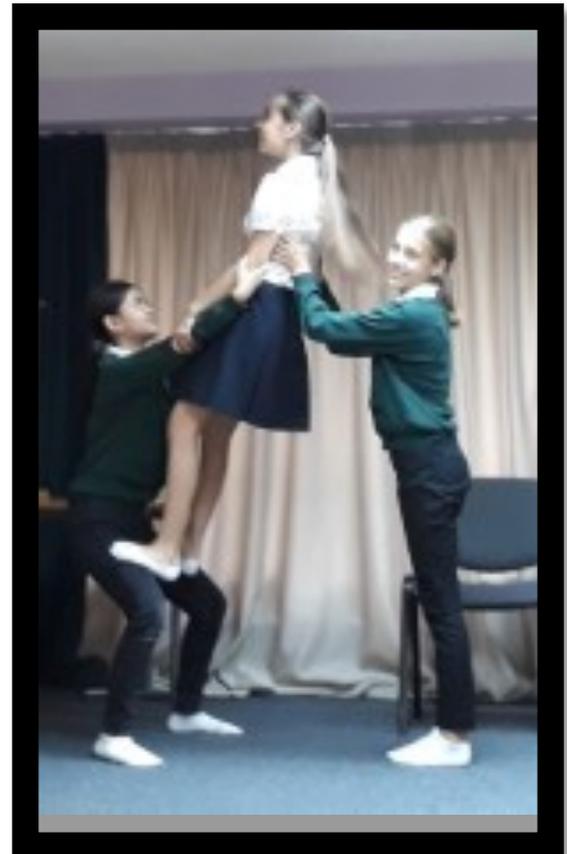


## Curriculum Focus - Year 6-9 Drama

This year, the students in Years 6-9 are having weekly Drama lessons. We started the year with work on trusting one another. It is vital that we can trust our classmates so that we feel safe to try new things when we are acting together. We looked at different safe ways to lift and transport each other, and then created stories to perform that used each of the different lifts in exciting ways.



It was a big step out of our comfort zone, but we all gave it a go and had a great attitude to trying something new!





## Senior School— Fitness Club



The first session of fitness club took place on Wednesday afternoon for the Key Stage 4 and 5 students looking to get back in shape after a summer of relaxation and indulgence!

As usual, the first session of the term was one of the oldest yet most effective fitness tests around - The Bleep Test! All students pushed themselves to the limit and their scores were recorded and will be revisited at the end of term to see how their overall fitness has improved.

Special mention to Eric in Year 10 who came out on top this time around, lasting longer than anyone else.





## Nursery and Reception

EYFS have been super busy the first two weeks of school, doing phonics, discussing a topic All About Me learning about each other. They made the letter of the week crafts and flew into the Space in the rocket wearing Astronaut helmets they made themselves. They also enjoyed having fun during messy play in sand pit outside.



## Year 1 & 2

Year 1&2 have enjoyed two busy but wonderful weeks back at school. It has been lovely to see all the children ready for a fantastic year ahead. During English lessons, children have been revising their phonic knowledge and have been focusing on segmenting, blending and spelling. Children have also been expanding their vocabulary which has allowed them to write more interesting sentences. In Maths, children have been learning their number bonds to 6, 8, 10, 20, 50 and 100. Year 1&2 have been using a range of mathematical equipment to support their counting.

Year 1 & 2 have been making hats in science! We have been learning about materials and how to select a material for a purpose because of its properties. We used material made of metal, paper, plastic, fabric and wood to make a hat that would protect us from the sun. The children explained why they had chose specific materials and then evaluated whose hat was the most successful for the purpose.

Please support your child at home with their set homework and reading. Homework is set to revise the skills/knowledge that have been learned in class and it's important for children to complete this. Children should also be arriving at school fully dressed for the day that includes an EIS polo shirt, black pants, black school shoes and the green EIS jumper (in colder weather).





## Year 3

In English, Year 3 are learning about stories by the same author, Julia Donaldson. We used Talk for Writing to retell the story of The Gruffalo, which is called the 'imitation' stage. This week, we will be entering the 'innovation' stage and adapting the story of The Gruffalo in our own writing. We did really well learning the story and inventing actions to help us remember it.



This term, Year 3 will be exploring Ancient Egypt. This week, we began our journey of exploration by learning about hieroglyphics. We wrote our names, learnt the names of Egyptian Gods such as Ra, Thoth and Anubis and even created some hieroglyphic codes for our classmates to break. We then learnt a song about Egyptian animals and created hieroglyphic symbols for them. Can you tell which animals we chose from our actions?

## Year 4

It has been wonderful to welcome all of your lovely children into Year 4. They are a smiley, happy, and intelligent group who I know will achieve amazing things this year. Please ensure you are reading with your child (either on Bug Club or a printed book) every night. This can be done in English, or your native language. Every book you and your child read together increases their vocabulary, their fluency, and their comprehension. Reading a book a night sets your child on the right path academically and will help them with all their studies now and in the future.

\*In English, we have been revising our phonics sounds, looking at characters and settings in texts, expanding our sentences when we are writing, and identifying Nouns,

\*In Science, we have been looking at different types of habitats, and how both animals and habitats adapt over time. Ask us how you might find a whale in the middle of a desert!

\*In Maths, we have looked at number bonds to 10 and 100, revised addition and subtraction strategies, and learnt to name fractions accurately.



In Topic, we are learning about the Ancient Romans. We have looked at Roman soldiers and their uniforms, clothing worn, and the types of food they ate.

Have a wonderful weekend, and I hope to see you all at the "Meet the Parents" evening next week!



## Year 5

We have had a great two weeks back at school, making new friends and settling into Year 5. Everyone was excited to find out about the new clubs and activities at lunchtime. We are going to be very busy this term.



In English students have been exploring instructions and explanations in the context of changing technology. Children created guides for futuristic travel of their own design.

In Maths students have been learning to add and subtract 2- 3- and 4-digit numbers mentally; choosing a strategy for solving mental additions or subtractions; solving word problems.

## Year 6

Year 6 have had a very enjoyable and productive start to the academic year. In Maths, we have been focusing on choosing different methods for mental and written addition of decimals, such as rounding, using place value and finding number bonds.

In English we have begun reading the book "The Parent Agency" by David Baddiel. We are really enjoying it and learning lots of new vocabulary as we go.

In Science we have been exploring different mysteries, such as why whale fossils can be found in the desert and how we know what dinosaurs looked like.

In Topic we learned about historical timelines and also how to use BC and AD when discussing historical dates. We also had fun trying our hand at being hunter-gatherers, like people in the Stone Age.

### Learning about Stone Age hunting and gathering

