

ENGLISH INTERNATIONAL SCHOOL MOSCOW EAST

NEWSLETTER

VICE-PRINCIPAL'S MESSAGE

English School



Friday 20th March

As we began to transition to our new eLearning environment for teaching, both the students and teachers (as well as parents) have done a remarkable job at adapting to this new situation. Nearly all of our students are now fully online, with teachers setting work for them daily. This is a new experience for us all and we appreciate all your support.

A number of our sister schools around the world have already begun this experience with some already online for a number of weeks. I would like to share some advice, that has been given to us, to help your children settle into this new way of learning as best as possible.

- Keep the daily routine as if they were physically coming to school. Getting up at a regular time, wash, change into school-smart clothes to prepare for the day
- Contact your tutor everyday
- Chat with friends to keep up their social connections
- Take short regular breaks
- Take lunch at the same time
- Drink water to keep hydrated
- Try to do some daily physical activity – a walk in the park with the family, exercises in the house, just dance and/or yoga.

The government's decision to close schools until 12th April has an impact on us all and we are doing our best to keep you up-to-date with any further changes that may come into effect. All our staff are here to support you as best as we can during this time. Please do not hesitate to contact your child's tutor, subject teachers, the school office or me if you have any questions or concerns.

Mr Barnaby
Gareth.Barnaby@englishedmoscow.com



Pi Day

Last Friday we celebrated International Pi day at our school with some fun Maths activities for the students. We divided the students into their Houses for an inter-house

The afternoon started off with a PowerPoint that covered general Maths topics. The students had 20 seconds per question and had to answer 15 questions. It was interesting to see how the students dealt with the different answers within their groups! The students showed their knack for Maths across the board since we has good quality answers from all the groups. The competition was won by the **Tigers** with the **Wolves** coming a close second.



Next up, the students had to build squares from different shapes. This game was extremely popular since some blocks was quite easy to make, and some block sets was 'impossible' to do. That was until somebody somewhere managed to do the impossible. Most of the groups managed to finish building all their squares, but the standout house in this game was the **Bears**. They managed to complete all their squares long before any of the other groups, and their work was also used by other groups to solve their own 'impossible' squares.

Then there was a game where students were given 6 random numbers and they had to use these 6 numbers to get as close as possible to another random number by adding, subtracting, multiplying or dividing. For instance:
5 random numbers:

Make **156** from the above numbers using each number only once.

Finally students had the opportunity to recite as many digits of the number Pi as they could recall. A new record was set by Junia that smashed the previous number of **28** digits by remembering a **129** digits of Pi!



50	+	4	=	54
54	+	6	=	60
60	-	8	=	52
52	÷	2	=	26
26	×	6	=	15 6



You can try this game at home if you like using the following link:
<http://happysoft.org.uk/countdown/numgame.php>
This game was won by the **Wolves** and the **Eagles** came second.



Pi Day

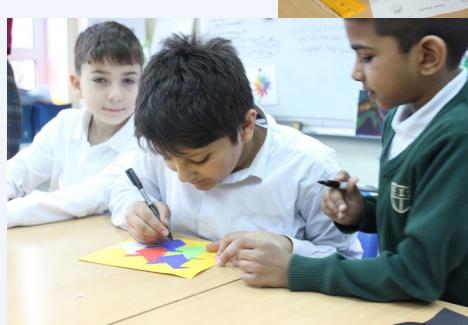
The Primary year groups had a wonderful time celebrating Pi Day. The day started with a hotly contested Times Tables Bee. There were some great performances - well done to everybody and congratulations to the winners!



With Mr Twaddle we measured the diameter and circumference of circular objects to find pi.



With Miss Williams and Mrs Andersen, everyone had fun ordering the digits of pi coloured dots.



The day ended on a perfect note with some delicious pies (real pies!) brought in by Mrs Andersen. A good time was had by all!



Subject Focus - Year 9 Mathematics

YEAR 9

Year 9 students keep on working hard on the subject and are always happy to be challenged. They made a big step in algebra and practised solving equations and inequalities. Also, they enjoyed games with directed

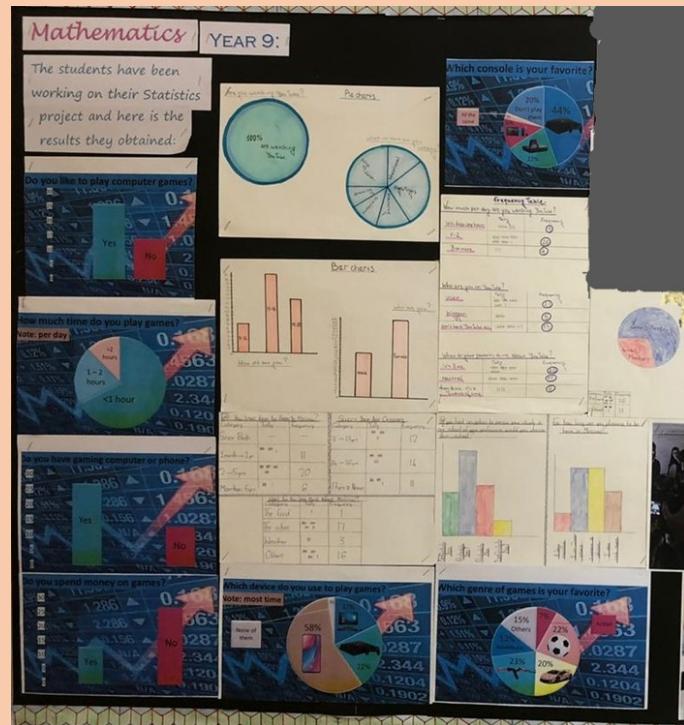


themselves familiar with frequency tables, pie and bar charts and some statistical quantities. They also had a practical session on that and here is the photo when they created frequency tables and then carried out calculations based on the real data they were given:



numbers, square and cube roots. Everyone from this class is always enthusiastic and ready to do more.

Mathematical statistics was one of the sections we worked on recently, where the students got



Then each student created his/her own questionnaire and interviewed all secondary classes and produced excellent pie and bar charts which were put on the display:

We have now started geometry and studying various rules and theorems with angles, parallel lines, circles and polygons involved.

Meet Martti and Kaspar—Former EIS Moscow East Students



We are proud that our former students have fond memories of their time with us at EIS.

This week we hear from the parents of Martti and Kaspar.

"Exactly one year has passed since we moved back to Estonia. We often remember our Moscow times and EIS. It was a fantastic time for the whole family. The children really enjoyed going to EIS and they miss their friends and teachers.

Martti and Kaspar now attend a local school. After school Kaspar plays football 3 times a week and swimming once a week. Martti likes more extreme sports and he attends trick scooter training.



Martti spent 4 years at EIS and Kaspar 2 years.

What did we enjoy about EIS? The small classes, the individual approach to children. I also liked the fact that parents had the opportunity to relate to the school, with coffee mornings once a month, mum's helping to organize different events. It was a fund time. I really enjoyed it. The boys miss their good friends.

I think that EIS help my children become the people they are today due to the education system. There is a wider scope compared to the school system in Estonia. I think our boys are more open minded

having spent time abroad and having studied with students from other countries.

Due to their great experience they find it easy to communicate and understand 'life', for example friendship doesn't depend upon nationality. They had good friends from Kenya, Lebanon, South-Korea, Poland and Russia."





Nursery and Reception

EYFS learned the sounds /ee/ and /or/ this week, finding out all about how to plant a seed and how to grow a corn. They made a play dough they played with after. They practised their reading and writing skills, made a corn picture, played with Pin-a-Shape and completed their work on Seesaw.



Year 3 & 4

Year 3 & 4 had an exciting and interesting week, despite our smaller numbers. On Monday, we shared our learning about plastic with first the primary school and then the secondary school. We unveiled our recycling bin and started to recycle plastic cups. The other students listened to our research and agreed to help us to reduce and recycle plastic in the school. We were very proud of ourselves!



We have been learning how to use different online platforms this week, which has been a great way for us to stay in contact with our friends who are at home. We are using Seesaw to share our work and comment on our classmates' work too. In Science we have looked at weather patterns, and how tornadoes are formed.

Year 1 & 2

Measuring Gass

We are learning about solids, liquids and gases in Science. Today, we discussed whether gas weighed anything. Some thought it did with comments like 'Gas is made of particles and all particles weigh something.' Others thought that gas did not weigh anything with comments like 'You cannot see gas and therefore it must weigh nothing.' We tested our theories by pouring fizzy drink (containing carbon dioxide) into a cup, measuring it then shaking the cup to release the gas before measuring it again. We discovered that gas does weigh something because the cup containing the same amount of liquid weighed less the second time it was measured.





Year 5

Everyone has been working really hard this week, either at home or in class. We have enjoyed completing all the activities that the teachers have been creating on Seesaw and CANVAS. There has been plenty to keep us busy.

In English this week, students continued their unit of short stories. They created their own story pegs to create an idea for a short story of their own. They used these ideas to create a storyboard on PurpleMash. Finally, the students wrote a first draft of their story by including lots of detail.

This week in maths, students looked at the short division. They learned to use short division to divide 3-digit numbers by 1-digit numbers, including those which leave a remainder.

YEAR 5 & 6 SCIENCE

In Science, we looked at some more properties of materials and thought about why different materials are chosen for different jobs. The children were challenged to explore the school or their home and to find some examples of materials being chosen because of their useful properties.



Year 6

Year 6 have had a busy week of learning, both in the classroom and at home! We have enjoyed embarking on our eLearning adventure; experimenting with new apps and developing new skills along the way.

In English, we have learned about the features of a newspaper report. We studied different newspaper articles and annotated them with sticky notes to identify the key features. Then we made a plan for our own newspaper reports about an earthquake, before finally writing our reports using Microsoft Word, being sure to include all of the key features.



In Maths, some of us looked at different ways of interpreting data. We learned how to read a pie chart and that our knowledge of percentages and angles is very useful when dealing with pie charts. We also learned about coordinates and translating shapes. As always, we also had lots of great work being done on Mathletics. Well done to everyone who is racking up the points!

Mrs Phillips 102 Journal
Using Seesaw For Home Learning?
Get Home Learning Codes

YEAR 5 & 6 TOPIC

In Topic we continued learning about "Extreme Earth". At the start of the week, our focus was drought. We learned about its causes and effects and how it can be a devastating problem in some parts of the world. Later in the week we looked at different forms of extreme weather, such as thunderstorms, blizzards and hail storms. We particularly focused on tornadoes and how they form.